

Sherrard Community Unit School District 200

**Calendar Year 2020
State of the District Report**



Presented to the Board of Education
by Superintendent Alan Boucher

Introduction

In this State of the District Report, I will review the events of the preceding calendar year and share my analysis of various aspects of our school district. These aspects include district finances, the staff, the students, academics and transportation. The report will be posted in the superintendent's section of the district's website where the reports from the previous 4 years are kept. Benjamin Franklin said, "An investment in knowledge pays the best interest." Our stakeholders have invested their time, energy, talents, emotions and money into our educational program and I am proud to say our school district reaping a lot of interest on those investments.

2020 - Things to Note

Coronavirus

The COVID-19 pandemic dominated our thoughts and time during 2020. Homes were disrupted, treasured traditions were canceled or significantly altered, people were stressed out, educational programming was changed. Many of the effects are here to stay. We may never know the full impact of the virus. Noteworthy points are listed below.

- There was no in-person school from Tuesday, March 17 to the end of the school year.
- Unlike most school districts, Sherrard School District started remote learning on the first day of the shutdown (March 17).
- The district chose to have school five days a week with a one-hour late start each day. The percentage of students who chose the remote option ranged from 24% to 14% (current percentage).
- The state tournaments were cancelled for winter sports.
- All of the spring sports seasons were cancelled.
- The foodservice workers, under the leadership of Marla prepared meals for the students throughout the spring shutdown. The workers even came in on holidays.
- Using the moniker Tiger Express, coordinator Kim McCreight and her many volunteers picked up and delivered food, learning packets and technology and a host of other things to help with remote learning.
- Though many were unable to work because of the shutdown, the district continued to pay all employees on time during all pay periods.
- Summer school was offered to all high school students who needed to improve their grades. Junior high teachers were paid to tutor students who struggled with spring learning. No student was given a failing final grade in the spring. Instead, they were given an incomplete and allowed to finish the work by the end of the first semester.
- A mental health caseworker was hired using CARES funds to help address the social emotional needs that families, students and staff members have.
- The district hired 2 additional registered nurses so all buildings would have one full-time nurse.
- The district hired 2 additional custodians to deal with the additional cleaning needs resulting from the pandemic and to sub for other custodians unable to come to work.
- The district hired a number of bus monitors to help with symptom screening as the students entered the buses in the mornings.
- All state assessments were nixed in the spring.
- The district developed a Remote Learning Plan in the spring and used it as a guide for instruction.

- A new comprehensive Return to Learn Plan was developed during the summer months. The plan covered everything from cleaning to athletics. It was revised and adopted by the board each month.
- A memorandum of understanding (MOU) was established between the board and the Sherrard Education Association. The memorandum covered things related to a change in working conditions.
- Phone masking software was purchased for the staff members so they could call students and families using their cell phones without divulging their personal phone numbers.
- Several teachers delivered their lessons on a local TV station. The station set aside time for area school districts to use for their lessons.
- Equipment was purchased to broadcast an internet signal into each school's parking lot. Families who didn't have a strong internet signal at their homes could go to a school to access the signal.
- The district spent tens of thousands of dollars on personal protective equipment (ppe), plexiglass dividers, cleaning supplies, new drinking fountains and disinfecting machines.
- Thousands of dollars were spent assessing all HVAC systems and repairing them as needed to make sure the air was properly circulating.
- Hundreds of signs were purchased and placed throughout the district to direct, remind and instruct people.
- The Million Mask Challenge of the Quad Cities donated handmade cloth masks for all students and staff.
- CPS volunteers and Ben Schar crafted and donated PPE equipment (e.g., tables, dividers) to the district.
- Because the prom and post prom were cancelled, the Sherrard Post Prom Committee held a Senior Prize Drive Thru Event for the graduating class of 2020 to draw for prizes they could have won at post prom.
- High school graduation was delayed and it was held in the high school parking lot on August 1st.
- A parent forum was held on July 23rd to answer questions and share ideas.
- In early July, 497 families completed a parent survey representing 854 K-12 students and 87 preschool students.
- At the beginning of August, a virtual staff forum was conducted to answer staff questions. A follow-up document was given to the staff that contained answers to questions that weren't able to be answered during the forum.
- As of this writing, there have been 2,044 instances of sending students and staff home because of symptoms, a household member having symptoms and being a close contact with a positive individual.
- As of this writing, there have been 69 positive student cases and 20 positive staff cases.
- The federal government announced it would pay for all breakfast meals and lunch meals for all students in the nation. There is no cost to the students regardless of family income.

District Level

- For the second year in a row, Sherrard received a perfect score of 4.0 (Recognition) for its Financial Profile Rating given by the Illinois State Board of Education (see attachment 3).
- The Looser Flake Foundation Board granted our district \$125,000 for technology-related purchases. The following is a brief description of the items that were obtained with grant money.

- Juno classroom speaker systems
- Classroom huddle cameras
- Teacher iPevo document cameras
- SeeSaw Pre-K-2 LMS platform
- Kami/ Google classroom integration pdf software
- Infinite campus learning LMS platform
- Tri-Caster equipment for STV updates including live streaming capability
- LED TV monitors for classrooms
- The federal CARES grant program awarded our district \$190,800. The grant will fund most of our PPE, new computers (bags, Google software and carts) for all first and second graders, a mental health case worker, internet broadcast devices for the Coyne Center and New Windsor areas, professional development and software.
- The caretakers of the Lowell N. Johnson Charitable Foundation gave our district \$18,500 to be used by the K-6 buildings for equipment and supplies.
- The board adopted an e-learning plan that would allow the district to have remote learning on days that would have typically been emergency (i.e., snow) days.
- The Mercer County YMCA-sponsored before and after school programs at Sherrard Elementary and Winola Elementary continue to thrive. This year, 70 students attend the programs.
- The district became a member of the Quad Cities Chamber. The Chamber has resources and opportunities that would benefit our school district.
- For the second year, the junior and senior high utilized a suicide prevention program called Elyssa's Mission. The program is coordinated with the Mercer County Health Department.
- Because of the world-wide pandemic, Veteran's Day activities had to take place at the classroom level. The students learned about the holiday and the bravery soldiers who serve our country.
- The Sherrard Academic Foundation granted more than \$5,154 in grants to teachers for classroom projects and supplies. Over the years, the Foundation has given more than \$58,000 in classroom grants. The Foundation also gave a number of scholarships to the graduating seniors this past year.
- *Boo Slightly Alarming Stories* was a drama production that was presented virtually in October.
- The 2021-2022 and 2022-2023 school calendars were approved.
- The district established and began using the social media platform called Instagram.
- The BHASED Deaf and Hard of Hearing (DHH) preschool program was housed at Winola Elementary for the first time this year.
- Software was purchased to manage the district's 504 plans. Before the software was implemented, each building handled their 504 plans a little differently. This will allow everyone to manage the 504 plans consistently.
- A positive media presence improves the reputation of the district. Attachment 4 details the various ways our district has been shown in a positive light during 2020. Highlights include:
 - 39 radio interviews
 - 25 Aledo Times Record articles
 - 20 Dispatch articles
 - 28 news station articles
 - Social media followers: 2,347 Facebook, 944 Twitter, 495 Instagram

- The Rock Island Regional Office of Education established a new staff recognition program. The administrative team chose seven Sherrard individuals who exemplify the excellence contained in the spirit of this recognition. They include the following.
 - Licensed Staff: Sarah Souhrada and Ana Lopez
 - Support Staff: Russell Jenkins and Allison White
 - Volunteer: Jim Kovac - for his work in our courtyard
 - Friend of Education: Kim DeBlock and Penny Meskan - Nourish to Flourish

Curriculum Related

- The counselors implemented a new program called Closed Gap to gather social-emotional data and better address/meet student needs.
- New courses were added at the high school. They include: AP Physics, AP Computer Science, An Introduction to Computer Programming Senior Life Skills (cancelled due to COVID restrictions). The focus of the Challenge program was changed to include more technology.
- The JH is one of the few and possibly the only JH in the area that has a personal fitness PE personal fitness class (weightlifting/athletic development). The PE department also added a couple velocity trackers to help give students immediate feedback, which hopefully we can expand on in the future.
- Regarding Advanced Placement (AP) classes, 94 students are enrolled (includes some students who took more than one course).
- Thirty-four students took dual credit classes (includes some students who took more than one course).
- The one-to-one computer program was extended down to first and second grade students.
- The elementary schools fully implemented Google Classroom and SeeSaw for all students.
- The digital resources Reading A-Z, Fluency & Fitness and Guided Readers were implemented at the elementary levels.
- Band
 - 1/7/20: 3rd Annual Alumni Pep Band - Great turnout
 - 1/31/20: Sherrard High School Jazz Ensemble 1 performed at ILMEA All-State - One of the top 8 jazz bands in all of Illinois regardless of class - First time Sherrard HS has ever made it to state in band
 - 2/15/20: Sherrard Jazz Band 1 & 2 performed at Western Illinois University Jazz Festival
 - 2/29/20: Sherrard Jazz Ensemble 1 Placed 2nd in Class 1A at the prestigious Jazz in the Meadows Competition made up of 120 jazz bands from 5 states.
 - 3/6/20: Sherrard Jr. High Concert Band and Sherrard Jr. High Jazz Band both received Division 1 Awards at IGSMO Organizations Contest and qualified for State as one of only a few groups from our district to qualify
 - 3/7/20: Sherrard High School Band Chamber Groups received many Division 1 Awards at IHSA Solo & Ensemble Contest
 - 10/15/20: Sherrard had 21 Band Students make ILMEA District 2 Band and Jazz - 5 students placed 1st Chair

Facilities Related

- The board approve the renovation of the varsity baseball and softball fields.
- The HVAC systems for all three JH/SH gyms and kitchen were replaced.
- Adhesive decorative window coverings were installed at the high school entry.
- A new scorer's table was purchased by the boosters for gym one at the high school.
- During 2020, the wind turbine continued to be on-line most of the time. There were a couple of times when it was down for several weeks.
- Retired JH science teacher Jim Kovac has received a \$1,000 grant from the *Illinois Schoolyard Habitat Action Grant Program* from the Illinois Department of Natural Resources' (IDNR) Division of Education and the Illinois Conservation Foundation. The money was used to purchase plants for the high school courtyard.
- A swale was installed at the at Matherville Intermediate school to divert roof rainwater.
- The single door to the JH/SH courtyard was replaced with two doors.
- Sherrard Elementary staff and parents created a sensory walk on the playground.
- The rooftop HVAC unit on the Matherville gym was replaced.
- The JH walk-in freezer and refrigerator were deactivated. The HS walk-in freezer and refrigerator were replaced.
- The Winola and JH parking lots were resealed and striped. The MV picnic table area was resealed.
- The front of the MV building was landscaped.
- The ceiling grid and tiles in the HS kitchen and back hallway were replaced.
- The east practice field at the HS will be turned over to the ag department for crop use.

Staff Related

- The teachers worked overtime to meet the needs of the remote and in-person learners at the same time. They also served an important role in helping to clean and sanitize the building.
- The support staff have been incredibly flexible and willing to go above and beyond in endless ways.
- The number of persons willing to sub this year was greatly reduced, but there were numerous subs who worked almost daily in all sorts of positions to help the district staff the buildings. The district is indebted to their dedication.
- Matherville principal Jeff Shillinger was selected as the Black Hawk Region Principal of the Year.
- Sherrard Elementary hired a new principal, Casey Wyant and a new secretary, Amy Hammond.
- The district hired a new special education director, Polly Dahlstrom.
- Tammy Crippen received a score grant for \$500 for job shadowing.
- The role of the district journalist was expanded. She will develop a comprehensive communication plan and use innovative ways to tell our story through traditional media, social media, and newsletters.
- The following staff members retired at the end of the 2019-2020 school year.
 1. Brenda Gates, special education teacher
 2. Marla Miller, business manager
 3. Denise Muck, special education teacher
 4. Konnie Fry, principal
 5. Allison White, paraprofessional
 6. Sandy Dingman, science teacher
 7. Joe Lopez, Spanish teacher
 8. Lynne Schroeder, Family and Consumer Sciences
 9. Linda Goff, special education director

Student Related

- Twelve high school students were named Illinois State Scholars.
- Sherrard Elementary donated 229 pounds of food and \$300 to the Sherrard food pantry.
- The National Honor Society has been able to safely resume assisting in the free community meal in Preemption and with two meals for the 80 homeless staying in hotels in the Quad Cities.
- The students in the ag department raised and then donated 3,191 pounds of produce to area food pantries. The total for 4 years is approaching 6 tons of produce!
- The PreK-6 buildings had a virtual backpack night in August in lieu of in-person.
- The Matherville holiday concert was held virtually.
- The Halloween parades were held in a socially distanced manner.
- A HS trap shooting club was approved.
- Winola 3rd graders had a writing assignment to create a donut Hurts Donut Company in Bettendorf actually made and gave each child a donut just like the one they designed.
- Athletics
 - High School Wrestling won TRAC conference championship
 - Scholastic team won IHSA regionals
 - Hosted IHSA Girls basketball Regionals
 - Boys Golf won IHSA Sectionals which was hosted by us at Fyre Lake- there was no state tournament
 - Boys Cross Country won TRAC conference, IHSA Regionals, finished second at IHSA Sectionals- there was no state tournament
 - -Evan Earl won TRAC individual conference championship, pacesetter, all area team
 - Jacob Belha won every race, TRAC all Conference, pacesetter, QC Times runner of year
- Band
 - 1/30/20: Logan Holliday made ILMEA All-State on Bari Saxophone - Set 2nd Chair in the Honors Band which placed him second in all of Illinois on Bari Sax regardless of class size
 - 12/1/20: 4 Students made ILMEA All-State Band, Jazz, & Composition - The most in one year in school history - First time in school history we have had an All-State Jazz or Composition student
 - 12/1/20: Evan Gagliardo made ILMEA All-State Jazz on Alto Saxophone - Place as one of the top 5 Jazz Alto Saxophones in Illinois regardless of school size
 - 12/1/20: Logan Holliday made ILMEA All-State Band on Bari Saxophone - 2nd time for Logan - Place as one of the top 4 Bari Saxophones in Illinois regardless of school size
 - 12/1/20: Keaton Egel made ILMEA All-State Jazz on Alto Saxophone - Place as one of the top 5 Jazz Alto Saxophones in Illinois regardless of school size
 - 12/1/20: Steven Shaw made ILMEA All-State Composition - Placed 2nd at State in the Arranging Category vs. 300+ (most ever) submission of
- When comparing the student enrollment of 2019 to 2020, we are down 27 students (See attachment 3).
- Schools were allowed to have cross country and golf in the fall, but all other sports were postponed to the second semester.
- We have 12 HS students who spend the afternoon at the Area Career Center in East Moline taking vocational classes. They have about 70 classes from which to choose. The classes include everything from barbering to firefighting.

Transportation Related

- The Environmental Protection Agency gave final approval for the underground storage tank soil samples that were analyzed for contamination. The matter is now closed.
- One new 71-passenger bus and one new 77 passenger bus were purchased to replace 2 aging buses.

Final Analysis

Finance Analysis

The district's finances continue to be strong. As mentioned in the "Things to Note" section above, the Illinois State Board of Education gave the district its highest Financial Profile Rating and it was a perfect score of 4.0 (see attachment 1a and 1b).

Our one and only outstanding bond is referred to as the 2013 Series Bond. The principal/interest payment is approximately \$1,048,000 each year and will be paid-off in December, 2024. The original loan amount was \$5,375,000. With interest that ranges from 3 to 4 percent, we will end up paying \$7,047,499. Heartland Bank and Trust Company has the loan. School districts must undertake large projects from time to time and oftentimes, the only way to accomplish this is through debt. As the loan enters its final days, I would encourage the District to establish a new loan for worthy projects that will make the district better.

Our district's operational spending is \$10,173 per student.

The spring shutdown caused the budget to look differently. The education fund remained on-track because we continued to pay salaries during the shutdown. The expenses in the O&M fund were less because the students were not present so there were fewer expenses. Overall, the cash reserve for all funds (except 60 and 90) increased \$558,576. The timing of property tax revenue affects the numbers and makes it difficult to get an apples-to-apples analysis from year to year. The biggest part of a budget is salaries/benefits (70%) and the rest is purchased services, supplies, capital outlay. More information can be found in attachment 2.

Because the salaries and benefits are the largest part of the budget, any adjustments to those two areas will strengthen or weaken the district's finances.

Academics Analysis

As educators, we are supposed to keep the main thing the main thing and that is educating children. Our teachers understand this principle as shown by four of our five schools achieving "exemplary" status with the Illinois State Board of Education. We need to root out hindrances that weaken instruction. As we do, our educational program will become even stronger.

Technology continues to be one of our strongest district programs and is one of the things that defines our district. This year, we purchased one-to-one computers for the first and second grade students. The teachers have grown in their use of technology for

educational tasks. The requirement for remote teaching has stretched everyone and, as a result, everyone has grown tremendously in their technology skills. This growth will continue in the future. New devices and software are introduced regularly. The Smart Boards are being replaced with CleverTouch monitors and the use of paper continues to decline. Technology isn't a fad; it is the way of the future. As you can imagine, that is both good and bad.

The breadth of courses offered at the high school is significant. In the future, students will be required to take more lab science classes and foreign language classes. Dual credit will continue to expand and practical career classes (e.g., welding, industrial arts, foods, agriculture) will be

Students Analysis

- Sherrard low income average 28% – state's low income average 48.5%
- Sherrard percentage of English Learners 0.4% - state's average 12.5%
- Sherrard students with IEPs 11%
- Sherrard percentage of chronic absenteeism 4% - state's average 11%
- Sherrard drop-out rate – 2% - state's drop-out rate 4%
- Sherrard student attendance 96.5% – state's student attendance 95.4%
- Our student demographics are relatively stable and the vast majority of the students are compliant, hard-working and well-behaved.
- Student enrollment continues to decline. At some point, it will probably level-off. I don't think there is much that can be done to increase enrollment. Perhaps the financial climate in Illinois will change one day and then all the new housing development will switch to this side of the river. Until then, I think we need to focus on perfecting what we have.
- We need to keep looking for a way to have an alternative school for students. Our options are very limited at this time. The idea of having an online alternative school does show some promise.
- At some point in the future, the issue of attendance centers needs to be revisited.
- I recommend the district consider moving the sixth grade program to the JH. The sixth graders currently operate in a junior high format and it would be easier for them to participate in extra-curricular activities. This would free-up a few classrooms at SGS and WGS.
- I also recommend that the district consider moving Matherville to the JH/SH start/end times. This may not be needed if the sixth grade is moved to the JH.

Staffing Analysis

- Sherrard student to teacher ratio elementary 17:1 – state's ratio 18:1
- Sherrard student to teacher ratio high school 14:1 – state's ratio 19:1
- Sherrard average teacher salary \$52,132
- Sherrard teachers with master's degree 50%
- Sherrard teacher retention rate 87% - state's average 86%
- This is the third year of a 3-year contract with the SEA.
- The teacher shortage will worsen in the coming years. It could get very bad before it gets turned around. The issue is much bigger than our school district. We have to find ways to attract skilled educators. Having the tuition-free incentive for full-time staff members was an example of that.

- The e-learning days are hard for the ESPs to make-up. They currently have several options for how to deal with those days. We need to continue looking for quick and easy ways to make up this time.

Transportation Analysis

- Like most districts in America, we continue to have a critical shortage of substitute bus drivers.
- Our vehicles are in good working order and our cycle for replacing them is adequate. Our mechanics are able to fix most problems and our bus garage is adequate for maintaining the vehicles.
- The finances for the transportation department are solid although we did end in the red this past year.
- The monitors have worked out very well.

Facilities Analysis

All our facilities are single-story structures and are ADA compliant. All the buildings have many useful years left in them. A person who is familiar with all the school buildings in the area complimented us for having clean and well-maintained buildings.

- The lawns and fields have many unsightly weeds. I have tried several approaches to have weed killer sprayed to no avail. The building would look much better if the lawns and fields would be weed-free.
- The junior varsity softball and baseball fields need renovation.
- At least one rooftop unit at WGS needs to be replaced. We have spent a lot of money and time trying to fix the units we have.
- WGS and MV need to get rid of a lot of the things in storage. This should be addressed this summer.
- MV and SGS need the unsightly floor tiles in the classrooms and hallways replaced. They aren't a tripping hazard, but they give a tired and grungy feeling to the inhabitants.
- SGS needs new energy efficient windows.
- The JH/SH need new carpet in the hallways and in some of the classrooms.
- The greenhouse needs to be replaced soon.
- The district could use another storage building for some equipment, vehicles and trailers.
- The HS's front horseshoe could use another band of concrete so the cars could be diagonally parked instead of parallel parked.
- The next phase of the courtyard needs to be undertaken.
- Gym 2 at the HS needs to be renovated. The scoreboards need to be replaced.
- For a big project, I think SGS needs a gym, conference rooms and a few classrooms.
- The JH kitchen needs to be renovated and made into two classrooms.
- The unpaved part of the bus garage parking lot needs to be paved.
- The HS science labs need to be renovated.
- The benefits of solar energy should be explored by our district. There are large tax breaks for companies to purchase solar equipment. Some have chosen to work with school districts to install the panels on school property and then sell the electricity to the schools at a greatly discounted rate.

Closing Remarks

In December of 1776 Thomas Paine wrote an article titled *The American Crisis*. He started by stating, "These are the times that try men's souls: the summer soldier and the sunshine patriot will, in this crisis, shrink from the service of his country..." Fast forward 245 years and you will find no evidence of summer soldiers or sunshine patriots in Sherrard School District. There have been plenty of opportunities to do the easy thing these past 11 months, but we chose, instead to do the hard things that have "tried our souls." As a result of our efforts, the students have learned and they have grown in many different ways. Sherrard School District is thriving. It is a beacon district. May we defend, improve and herald its excellence within our community and beyond. #SherrardRoars

Motto

Tigers Today, Transforming Tomorrow

Mission

To Inspire, To Empower, To Prepare

Financial Profile Score

The Illinois State Board of Education has developed the School District Financial Profile to help monitor the finances of school districts and identify which are moving toward financial difficulty. Five indicators are individually scored and weighted in order to arrive at a Total Profile Score. The results are slotted into a category of a four, three, two or one with four being the highest and best category possible.

Since 2003, Sherrard has received the "Recognition" designation in all but three years (2005, 2006, 2009) when we received the "Review" designation. The score range for "Recognition" is 3.54-4.00. For the second year in a row, we received a perfect score of 4.0. We have received a perfect score (4.0) on three occasions (2011, 2012, 2013, 2019, 2020). The score is based on five criteria.

Indicators

1. Fund Balance to Revenue Ratio – The result of dividing the ending fund balances by the revenues for the Ed, O&M, Transportation and Working Cash funds.
2. Expenditure to Revenue Ratio – Computed by dividing total expenditures for the Ed, O&M and Transportation funds plus Working Cash.
3. Days Cash on Hand – The number of days a district could meet operating expenditures provided no additional revenues were received.
4. Percent of Short-Term Borrowing Ability Remaining – The sum of unpaid Tax Anticipation Warrants divided by 85% of the EAV multiplied by the tax rates for the Ed, O&M and Transportation funds.
5. Percent of Long-Term Debt Margin Remaining – The District's EAV multiplied by its maximum general obligation debt limitation, reduced by any outstanding long-term debt.

Financial Profile Designation

Financial Recognition (highest rating)	3.54 – 4.0
Financial Review	3.08 – 3.53
Financial Early Warning	2.62 – 3.07
Financial Watch (lowest rating)	1.00 – 2.61

* Financial profile figures for Sherrard School District can be found on the following page.

ESTIMATED FINANCIAL PROFILE SUMMARY
 (Go to the following website for reference to the Financial Profile)
<https://www.isbernet/Pages/SchoolDistrict-Financial-Profile.aspx>

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Estimated 2020 Financial Profile Designation: RECOGNITION

Total Profile Score: 4.00 *

* Total Profile Score may change based on data provided on the Financial Profile Information, page 3 and by the timing of mandated categorical payments. Final score will be calculated by ISBE.

Attachment 2

Overview of Finances

The best way to analyze the budget is to look at the funds individually. Some of the funds are stronger than others.

Major Funds

	Revenue vs. Expenses	Fund balances
Ed Fund	\$352,321 in the black	\$6,659,168
O&M Fund	\$118,033 in the black	\$336,573
Transportation	\$55,499 in the red	\$1,402,582
Tort	\$86,189 in the red	\$256,208
*IMRF/FICA	\$117,835 in the black	\$610,283
*Debt Service		\$7,674

*We are supposed to levy only what we need in these two funds so we sometimes intentionally end in the red when the fund balances get too big

Fire Fund(HLS)	\$115,804 in the red	\$491,776
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We have to get state approval before spending out of this fund. We only get about \$84,000 a year in revenue each year, so it looks like we are in the red most years.

Working Cash		\$585,873
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This fund is the "rainy day" fund. We receive about \$84,000 a year from property taxes in this fund. It can be used for anything and is generally left alone until there is an emergency. The fund was accessed for the Chromebooks back in 2015.

History of fund balances

2020	\$9,858,361	- increase of \$558,576
2019	\$9,299,785	
2018	\$7,108,372	
2017	\$8,239,239	
2016	\$8,277,867	
2015	\$8,877,680	
2014	\$8,987,641	
2013	\$8,403,408	
2012	\$8,152,993	
2011	\$7,425,081	
2010	\$5,859,426	

The total cash basis net position is \$12,764,281

Attachment 3

Sherrard Student Enrollment

Year	Enrolled	Increase/Decrease
1989	1817	
1990	1814	-3
1991	1771	-43
1992	1782	11
1993	1806	24
1994	1835	29
1995	1919	84
1996	1936	17
1997	1989	53
1998	1886	-103
1999	1893	7
2000	1859	-34
2001	1802	-57
2002	1774	-28
2003	1794	20
2004	1765	-29
2005	1733	-32
2006	1770	37
2007	1751	-19
2008	1627	-124
2009	1590	-37
2010	1566	-24
2011	1559	-7
2012	1595	36
2013	1541	-54
2014	1578	37
2015	1520	-58
2016	1469	-51
2017	1464	-5
2018	1392	-72
2019	1402	10
2020	1375	-27

Enrollment by Grade Level			
	SG	WG	Tot.
PreK		58	
K	48	39	87
1	48	46	94
2	47	38	85
3	46	44	90
4	45	43	88
5			110
6			102
7			126
8			106
9			130
10			91
11			99
12			109

Winola annexation took place in the fall of 1988. High enrollment was in the 1997/98 school year. Since then, the enrollment has decreased 614 students. That is an average decrease of 26 students per year. We have lost 395 students since 2006.

2020-2021 School year

Positive Media Appearances

WRMU - Radio Interviews
 Aleo Times Record
 Dispatch/Argus * QOnline.com
 WQAD
 KWOC
 WMBF/KLJB
 QC Career and Tech Newsletter

Stories

2 Articles in last quarter of 2020

39
 25 out of 27 publications since Aug. 2020 (weekly)
 20 Daily
 8 News-Cycles
 14 News-Cycles
 6 News-Cycles
 Quarterly

Radio
 Print
 Print
 TV
 TV
 T.V.

Social Media

Facebook
 Twitter
 Instagram
 YouTube
 -Tiger Talks Series
 -Sherrard Created Videos/Content
 -Contributed Video to media:

Followers/Subscribers

2,347 total followers
 944 Followers
 495 Followers
 88 Subscribers
 5 - Info/Questions answered segments
 18 - features
 12 times (give or take)

In the last month-->
In the last month-->
New this year, In the last month-->
New this year - So far this year-->

Reached almost 30,000 people
 14.9K Impressions
 Reached 609 Accounts
 6,011 views since creation
 19,000 post engagements
 1,477 Profile Visits
 630 Content Interactions
 365.2 hours of content watched by users

Also contributed to: (MAY)
 TV6 Cares Learn United Quad Cities

KWOC